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| 2016 AIA/CES Conference Session Participation Form (C-1)  * Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files. * You must include your AIA membership number to get credit. Check **Yes** for those activities you have completed. * Member numbers that are missing or not legible will not be awarded credit. * Partial credit/concurrent sessions marked “attended” are not awarded. Attendance issubject to verification. * **DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS — RETURN TO CONFERENCE STAFF!** * Conference Provider will verify your attendance before forwarding this form to CES Records to record credit. |  |

**Participant Name:**

AIA Member #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Request Certificate: Yes\_\_\_\_\_ No\_\_\_\_\_

**Provider Name: Association for Learning Environments**

**Conference Number: 2016 LearningSCAPES Conference**

**“Revolutions in Learning”**

**Provider Number: F118 Program Dates: 09/28 – 10/01, 2016 Program Location: Philadelphia, PA**

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| --- | --- | --- | --- | --- | --- |
| **Attended** | Session # | Program Title | Credits | **LU** | **LU/**  **HSW** |
|  | | | | | |
| September 28, 2016 – School Tour 1 – 10:00 AM – 5:00 PM | | | | | |
| Yes  No | PHL16-01 | Suburban School Tour | 4 | Yes ☒ |  |
|  | | | | | |
| September 28, 2016 – School Tour 2 – 12:00 PM – 5:00 PM | | | | | |
| Yes  No | PHL16-02 | University of Pennsylvania Tour | 3 | Yes ☒ |  |
|  | | | | | |
| September 28, 2016 – School Tour 3 – 12:00 PM – 5:00 PM | | | | | |
| Yes  No | PHL16-03 | City Schools of Philadelphia | 3 | Yes ☒ |  |
|  | | | | | |
| September 29, 2016 – Long Session 1 – 9:00 AM – 10:30 AM | | | | | |
| Yes  No | PHL16-06 | A convergence of building programs, building systems and building funds in creation of a Pre-K to 12 facility for Technical Education, Special Programs and Staff Development in Delaware County, PA | 1.5 | Yes ☒ |  |
|  | | | | | |
| September 29, 2016 – AM Workshops – 9:00 AM – 12:00 PM – Choose 1 of 3 | | | | | |
| Yes  No | PHL16-05 | Revolutions Per Minute: How West Philly High and The Workshop School are Transforming the Lives of Learners Everyday | 3 | Yes ☒ |  |
| Yes  No | PHL16-07 | Understanding Energy Use, Putting Savings to Work for Enhanced Learning Environments | 3 |  | Yes ☒ |
| Yes  No | PHL16-08 | The Future of Academic Incubators: New Models for Academic-Industry Collaboration | 3 | Yes ☒ |  |
|  | | | | | |
| September 29, 2016 – SchoolsNEXT – 8:00 AM – 4:00 PM | | | | | |
| Yes  No | PHL16-09 | SchoolsNEXT Students – Changing the Face of Education | 7 |  | Yes ☒ |
|  | | | | | |
| September 29, 2016 – Long Session 2 – 10:45 AM – 12:15 PM | | | | | |
| Yes  No | PHL16-10 | Linguistics, Learning and the Language of the Design Response | 1.5 | Yes ☒ |  |
|  | | | | | |
| September 29, 2016 – Long Session 3 – 1:30 PM – 3:00 PM | | | | | |
| Yes  No | PHL16-11 | Transformation of Empty Classrooms into Tech Start-up Headquarters | 1.5 | Yes ☒ |  |
|  | | | | | |
| September 29, 2016 – PM Workshops – 1:30 PM – 4:30 PM – Choose 1 of 3 | | | | | |
| Yes  No | PHL16-43 | Reimagining Healthy Minds / Healthy Bodies: Current Research On Spaces That Positively Impact Learners | 3 |  | Yes ☒ |
| Yes  No | PHL16-13 | Proven Strategies for Education Gen Z – Partnering Models that are Reinventing Learning | 3 | Yes ☒ |  |
| Yes  No | PHL16-14 | EPA Smart School Siting Tool: A New Tool for Engaging Community Stakeholders in Smart School Siting Decisions | 3 |  | Yes ☒ |
|  | | | | | |
| September 29, 2016 – Long Session 4 – 3:15 PM – 4:45 PM | | | | | |
| Yes  No | PHL16-15 | We Need a Facilities Master Plan … Now What? | 1.5 | Yes ☒ |  |
|  | | | | | |
| September 30, 2016 – Opening Keynote – 8:30 AM – 10:30 AM | | | | | |
| Yes  No | PHL16-16 | Opening Keynote: The Learning Revolution and What it Means for Learning Spaces | 1 | Yes ☒ |  |
|  | | | | | |
| September 30, 2016 – Long Session 5 – 11:00 AM – 12:30 PM | | | | | |
| Yes  No | PHL16-17 | Rethinking Green on the ‘Best’ Coast: How the California DSA’s 7x7x7 Project and Hawaii DOE’s Sustainability Pilot Projects are Reshaping Education Design in the West | 1.5 |  | Yes ☒ |
|  | | | | | |
| September 30, 2016 – Breakout session 1 – 11:15 AM – 12:15 PM | | | | | |
| Yes  No | PHL16-18 | Phased, Occupied K-12 School Modernizations | 1 | Yes ☒ |  |
|  | | | | | |
| September 30, 2016 – Breakout session 2 – 11:30 AM – 12:30 PM | | | | | |
| Yes  No | PHL16-19 | Special Education Students – Exploration of Learning Environments for Children with Developmental Disabilities | 1 |  | Yes ☒ |
|  | | | | | |
| September 30, 2016 – Breakout session 3 – 11:45 AM – 12:45 PM | | | | | |
| Yes  No | PHL16-20 | Transform Your School into a Healthy Learning Environment: Innovative Tools that Improve Indoor Air Quality and Academic Performance | 1 |  | Yes ☒ |
|  | | | | | |
| September 30, 2016 – Breakout session 4 – 12:00 PM – 1:00 PM | | | | | |
| Yes  No | PHL16-21 | BRAIN + SPACE + LEARNING: A Pattern Language for Designing Environments that Empower Learning for the Innovation Economy | 1 |  | Yes ☒ |
|  | | | | | |
| September 30, 2016 – Breakout session 5 – 12:15 PM – 1:15 PM | | | | | |
| Yes  No | PHL16-22 | Social and Emotional Learning: Vibrant Spaces & Positive Support for Lifelong Success | 1 | Yes ☒ |  |
|  | | | | | |
| September 30, 2016 – Breakout session 5 – 1:30 PM – 2:30 PM | | | | | |
| Yes  No | PHL16-45 | Architectural Awards/ Philadelphia Schools Presentations | 1 | Yes ☒ |  |
|  | | | | | |
| September 30, 2016 – Long Sessions 6 – 2:45 PM – 4:15 PM - Choose 1 of 2 | | | | | |
| Yes  No | PHL16-23 | After the Honeymoon: Ensuring Design Continues to Deliver Long After the Build is Done | 1.5 | Yes ☒ |  |
| Yes  No | PHL16-24 | Using a Data-Driven Planning Approach to make Capital Investment Decisions – when available resources will never your total needs | 1.5 | Yes ☒ |  |
|  | | | | | |
| September 30, 2016 – Breakout Sessions 6 – 3:00 PM – 4:00 PM - Choose 1 of 2 | | | | | |
| Yes  No | PHL16-25 | WELL Students – Standards Supporting the Whole Child, Mind and Body | 1 |  | Yes ☒ |
| Yes  No | PHL16-26 | Reaching Every Student: 21st Century Library Renovation at Brooke Point High School | 1 | Yes ☒ |  |
|  | | | | | |
| September 30, 2016 – Breakout Sessions 7 – 3:15 PM – 4:15 PM - Choose 1 of 2 | | | | | |
| Yes  No | PHL16-27 | Spark of Madness: Unlocking Creative Curiosity | 1 | Yes ☒ |  |
| Yes  No | PHL16-28 | Does It Work? A Post Occupancy Evaluation Focused on How and If Facility Design Promotes Project Based Learning | 1 | Yes ☒ |  |
|  | | | | | |
| September 30, 2016 – Supersession – 4:30 PM – 6:00 PM | | | | | |
| Yes  No | PHL16-29 | Fixing the Past or Inventing the Future: Shifting the Education Paradigm | 1.5 | Yes ☒ |  |
|  | | | | | |
| October 1, 2016 –MacConnell Presentations – 9:00 AM – 10:30 AM | | | | | |
| Yes  No | PHL16-44 | MacConnell Finalists Presentation/LE Solutions Providers Presentation | 1.5 |  | Yes ☒ |
|  | | | | | |
| October 1, 2016 – Breakout Sessions 8 – 1:45 PM – 2:45 PM - Choose 1 of 6 | | | | | |
| Yes  No | PHL16-30 | 21st Century Learning: How Well Are the Spaces We’re Designing Actually Working for Students and Teachers? | 1 | Yes ☒ |  |
| Yes  No | PHL16-31 | A High School Revolution: Leaving Old High School Designs in the Past | 1 | Yes ☒ |  |
| Yes  No | PHL16-32 | Community-Based Design Planning for a LEED Platinum School | 1 |  | Yes ☒ |
| Yes  No | PHL16-33 | Blended Learning: Understanding Needs and Trends | 1 | Yes ☒ |  |
| Yes  No | PHL16-34 | Thinking About K-8? Consider This … | 1 | Yes ☒ |  |
| Yes  No | PHL16-35 | The New K-12 Library: From Resource Repository to creation Center | 1 | Yes ☒ |  |
|  | | | | | |
| October 1, 2016 – Breakout Sessions 9 – 3:00 PM – 4:00 PM - Choose 1 of 6 | | | | | |
| Yes  No | PHL16-36 | Inclusive Learning Environments: Designing for Diverse Learners | 1 |  | Yes ☒ |
| Yes  No | PHL16-37 | A Day in the Life … Learners and the Places They Learn | 1 | Yes ☒ |  |
| Yes  No | PHL16-38 | Disruption Down Under: New Schools for a Changing World | 1 | Yes ☒ |  |
| Yes  No | PHL16-39 | A Check-Up on Tomorrow’s Framework: Career and Technical High Schools Embody the Future of Experiential Learning | 1 |  | Yes ☒ |
| Yes  No | PHL16-40 | Beyond Zero-Energy: The Creation of Discovery Elementary and Its Community of Explorers | 1 |  | Yes ☒ |
| Yes  No | PHL16-41 | “The Third Teacher” – A Primer for Linking the Environment to the Transformation of Teaching & Learning | 1 | Yes ☒ |  |
|  | | | | | |
| October 1, 2016 – Closing Keynote – 4:15 PM – 5:45 PM | | | | | |
| Yes  No | PHL16-42 | Closing Keynote: Just don’t Fall | 1 |  | Yes ☒ |
|  | | | | | |
|  |  | Total Hours Attended: |  |  | |

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

**ATTENDEE SIGNATURE** ***(Credit will not be awarded without signature.)*** **DATE**

**Participants: Complete and return this form to:** The registration desk, or send to:

Attn Edi Francescconi – Association for Learning Environments – 11445 E Via Linda, Suite 2-440 – Scottsdale, AZ 85259 –

Tel. (480) 391-0840 – E-mail: [edi@a4le.org](mailto:edi@a4le.org)