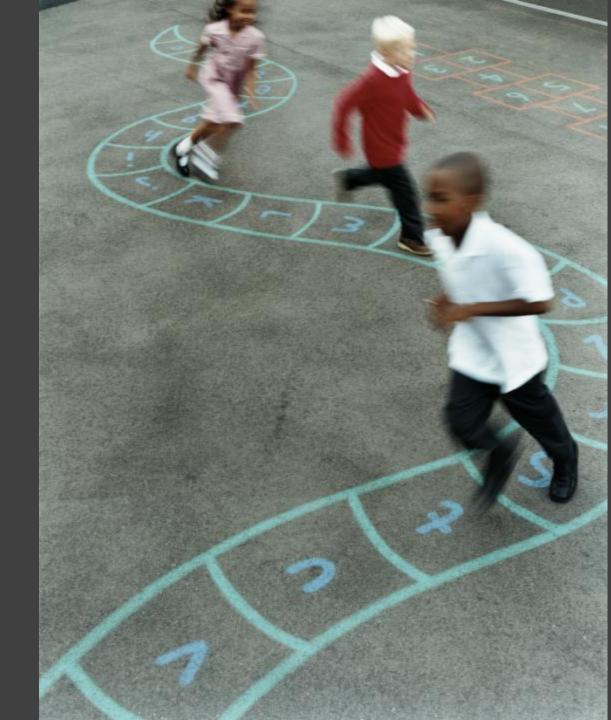
Phased, Occupied K-12 School Modernizations



ARCHITECTS www.hgaarch.com







Gavin Myers, AIA (gavin.myers@hgaarch.com)

- Principal, K-12 Education Studio
- Registered Architect
- 15 Year Focus on Educational Architecture
- Primarily Phased Occupied Construction

Joe Saunders, AIA, LEED AP

(joe.saunders@hgaarch.com)

- Senior Associate, K-12 Education Studio
- Registered Architect
- LEED Accredited Professional
- 35 Years of Practice with over 65 K-12 School Projects
- Primarily Phased Occupied Construction





HUGHES GROUP

ARCHITECTS www.hgaarch.com

- Sterling, VA
- 39 years











Over two dozen K-12 School Projects totaling over 1.5 million SF in the Washington DC Metro Area

98% of these projects = Renovations and Additions











Agenda





• Drivers Process Key Considerations Case Studies

Drivers



Why Renovate?

- Growth in Student Population
- Address Existing Facility Deficiencies
 - Aging Infrastructure
 - Energy Performance
- Bring the School up current Standards
 - Current Ed Spec requirements
 - Technology
 - Security/Safety

Drivers



Typical Renovation and Addition Approaches

- Summer Blitz
 - 24/7 Construction, All Summer
 - Scope aligned with Schedule and Capacity of GC
- Swing School
 - Swing Offsite
 - Luxury of Spare School
- Reassignment
 - Students assigned and distributed to nearby schools
- Occupied Renovation
 - Swing Onsite
 - Phasing typically required based on project scale





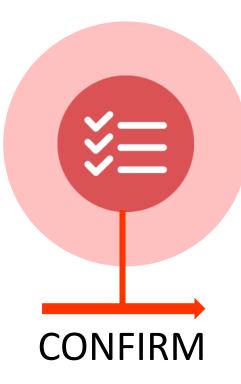
- EXISTING FACILITY
 - HISTORICAL ELEMENTS
- NEEDS
 - WHAT PROGRAMS CAN BE SUPPORTED BY EXISTING SPACE
 - WHAT PROGRAMS NEED NEW SPACE
- OPPORTUNITIES
 - INFILL AREAS
 - EXPANSION AREAS
- EXPLORE MULTIPLE PRELIMINARY OPTIONS
- BUILD CONSENSUS

ASSESS

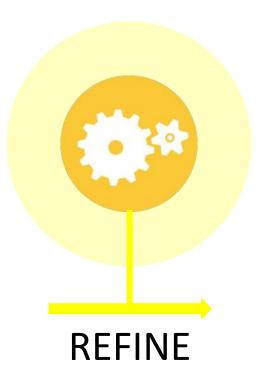


• ESTABLISH SCOPE EACH PHASE

- TEMPORARY FACILITES
- ALIGN PHASE WITH SCHEDULE
- IDENTIFY:
 - WHO MOVES
 - WHO MOVES WHERE
 - WHERE IS WHERE
- EXPLORE IMPACT ON OPERATIONS
- BUILD CONSENSUS



- SEQUENCING OF UTILITIES
- VERIFY AND ALIGN INFRASTRUCTURE
- VALIDATE PROGRAM LOCATIONS
- VALIDATE SWING SPACE REQUIREMENTS
- ENGAGE LOCAL BUILDING OFFICIALS
- BUILD CONSENSUS



- ASSIGN SPACE TO SPECIFIC TEACHERS AND PERSONNEL
- VALIDATE SWING SPACE AND TEMPORARY FACILITIES REQUIREMENTS AND QUANTITIES
- COORDINATE WITH SCHOOL ADMINSTRATION
 OPERATIONAL IMPACTS
- BUILD CONCENSUS

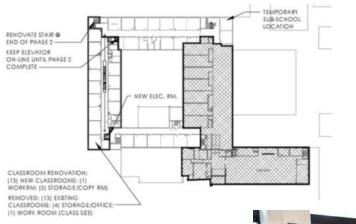




- BE FLEXIBLE
- CONSIDER CONTINGENCIES
- DETAILED COORDINATION WITH CONTRACTOR
- REVISE PLAN AS NECESSARY

ADJUST

Key Considerations





OPERATIONS



CONSTRUCTION

Key Considerations: Planning





- Student & Staff Safety
- Site Circulation and Access
- Phase Scope and Viability
- Code
- Sustainable Design
- Infill and/or Addition Strategy
- Temporary Facilities

Key Considerations: Operations

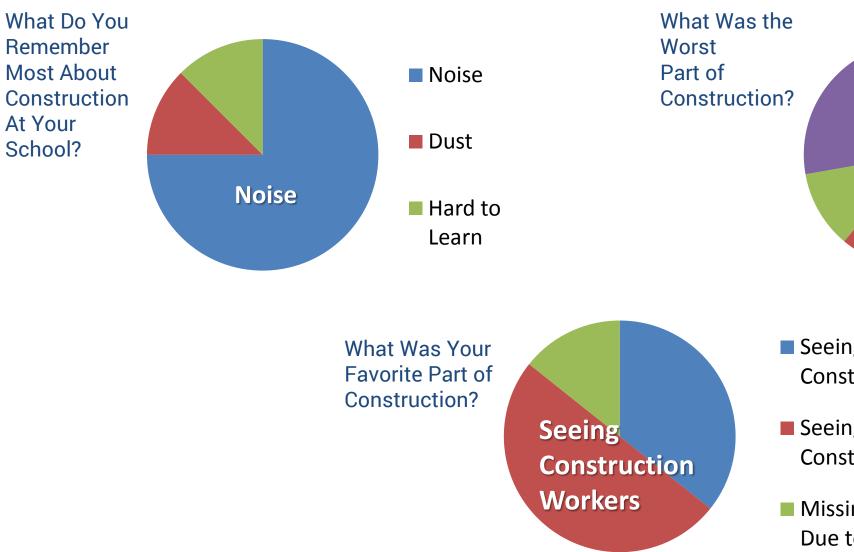


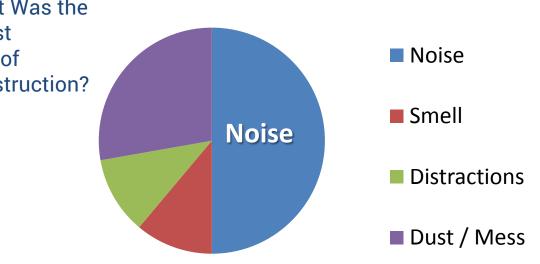


- Maintaining High Quality Educational Environment
- Athletics/Arts/Clubs/Community Schedules
- Clearly Identified Key Locations
- Student travel times/routes
- Environmental Impacts

Key Considerations: Operations

At Your





- Seeing New **Construction Finished**
- Seeing Bulldozers, **Construction Workers**
- Missing Classwork Due to Noise

Key Considerations: Construction





- Lay down area planning
- Separation
- Work periods
- Weekly Leadership Briefings
- Safety
- Security
- Access

Case Studies



Case Studies



Thomas Edison High School

STATS:

- DELIVERY METHOD:
- SIZE:
- STUDENTS:
- COST:
- CONSTRUCTION:

Design / Bid / Build

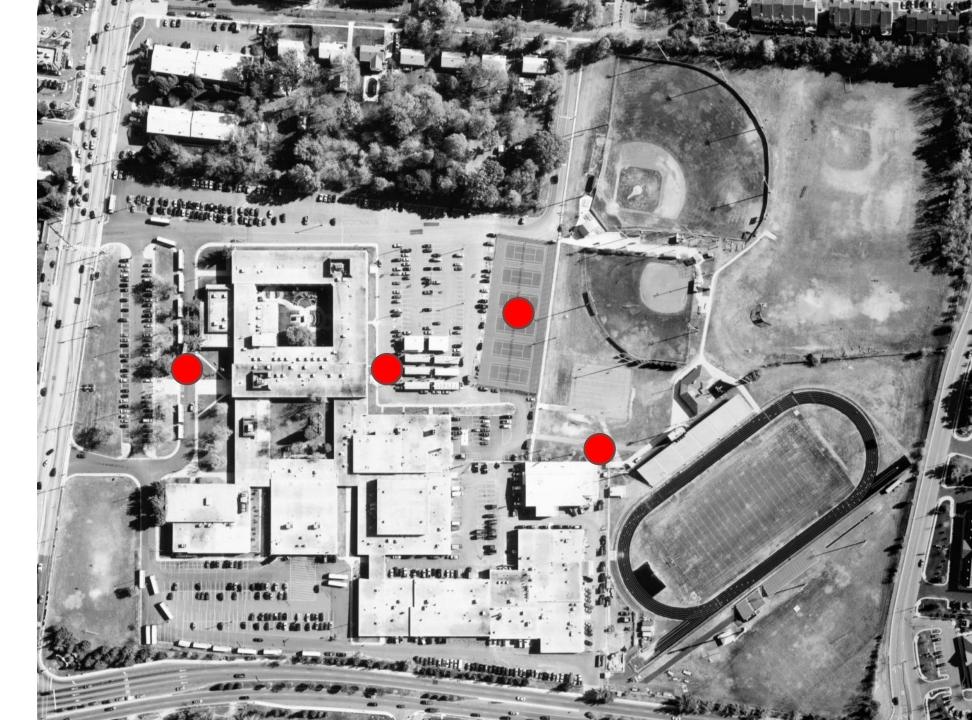
- 305,000sf to 359,000SF
- 1,700 to 2,100
- \$49.2M
- **3 YR Phased, Occupied Construction**

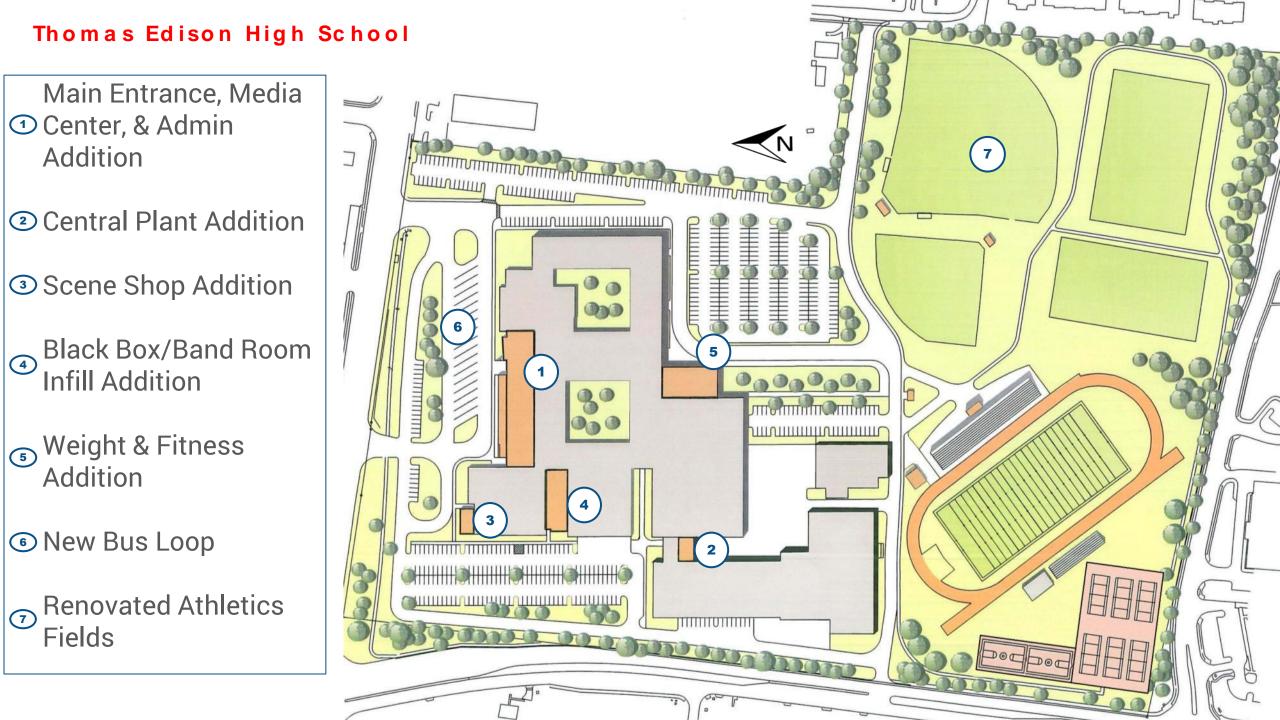
Thomas Edison High School: Project Needs and Goals



- Renew the Building Envelope and Systems for the Next 25 Years
- Make Existing HS Comparable to New FCPS High Schools
 - New Media Center
 - Expanded Administration Area
 - Upgraded Science Department
 - Upgraded Art Department
 - New Band Room and Blackbox Theater
- Upgrade Site Infrastructure including Vehicle Circulation and Parking
- Eliminate modular classrooms
- Incorporate Sustainable Design Elements
- Maintain School Activities Throughout Construction

- Indentify Expansion Sites
- Maintain Bus Loop
- Maintain Kiss/Ride
- Identify Site For Temporary Facilities
- Add Traffic Circulation Loop
- Relocate Tennis





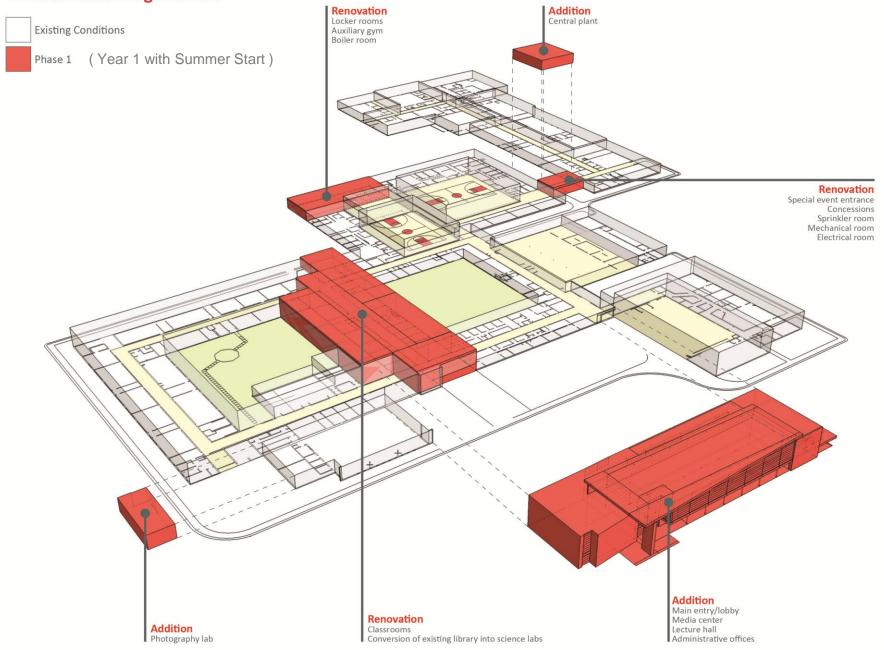
Existing Conditions

Phasing Approach

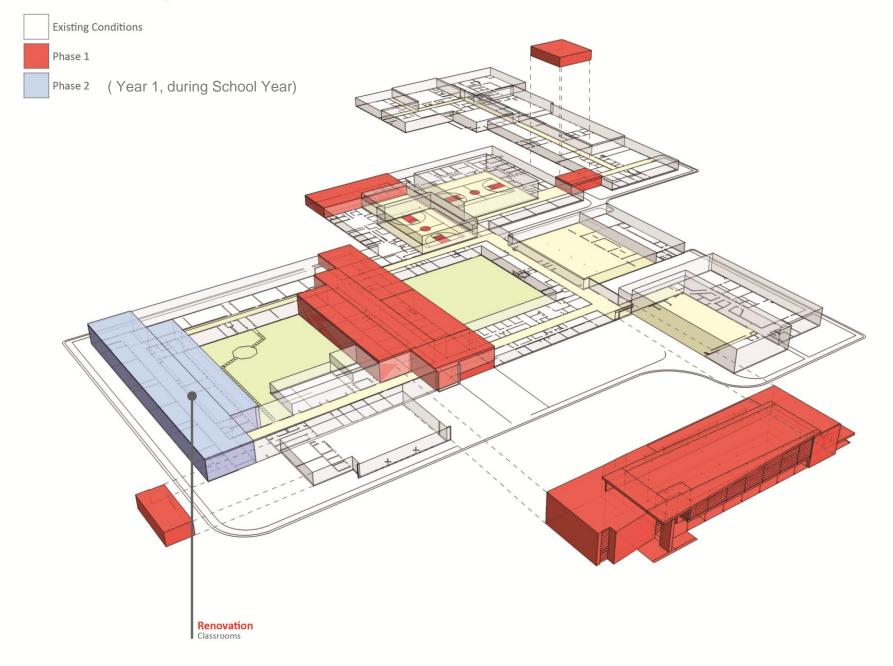
• Work Closely with the

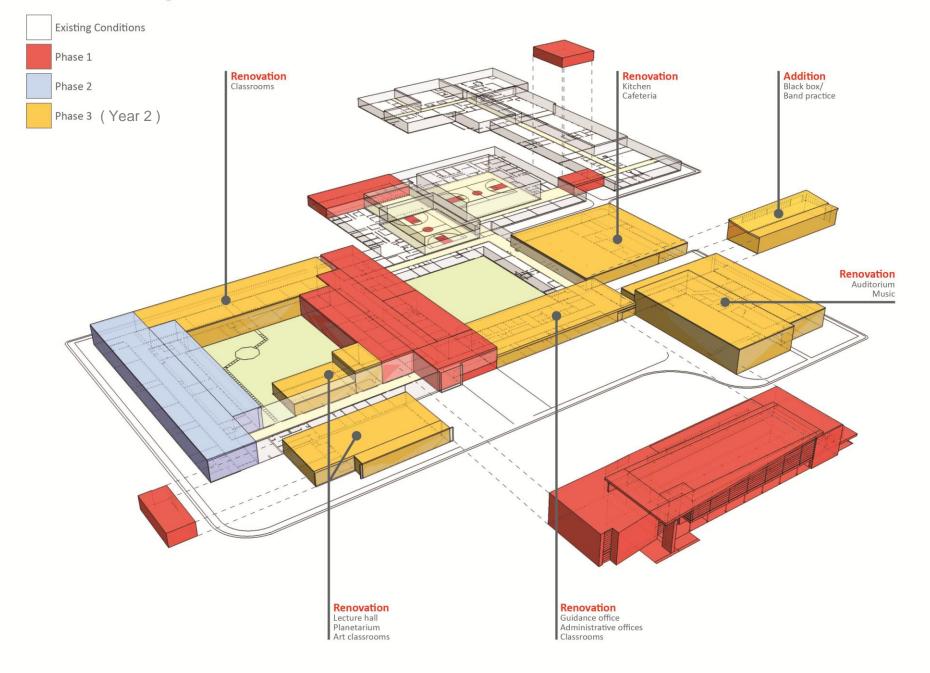
Principal and School Staff

- Communicate Frequently
- Allow the School to Make Decisions
- Explain Your Thinking
- Put the School First

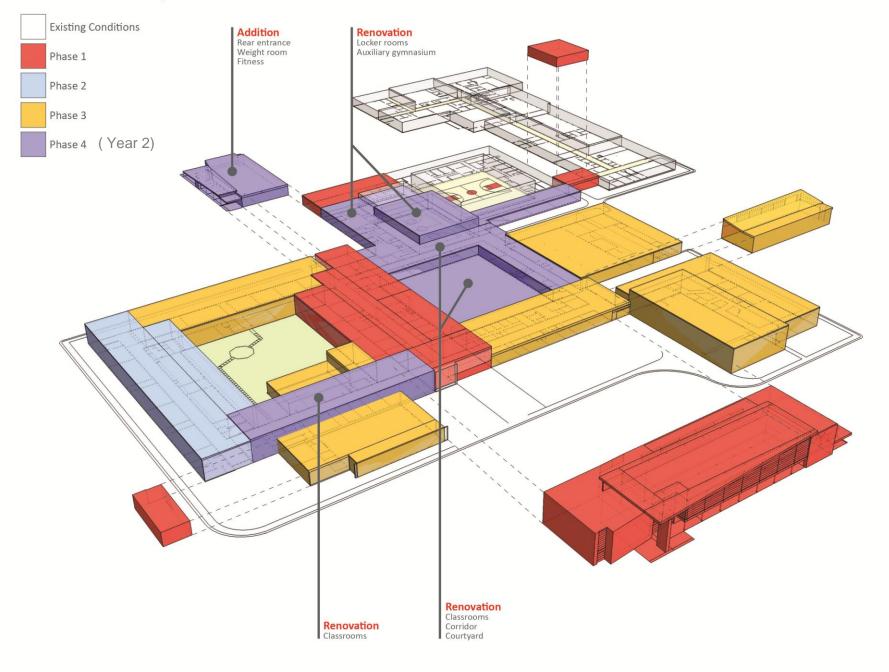




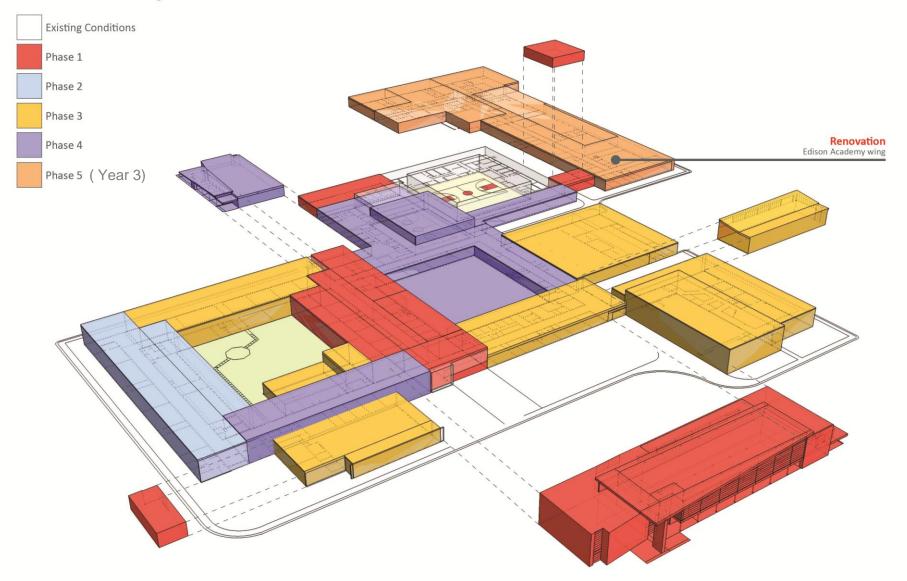










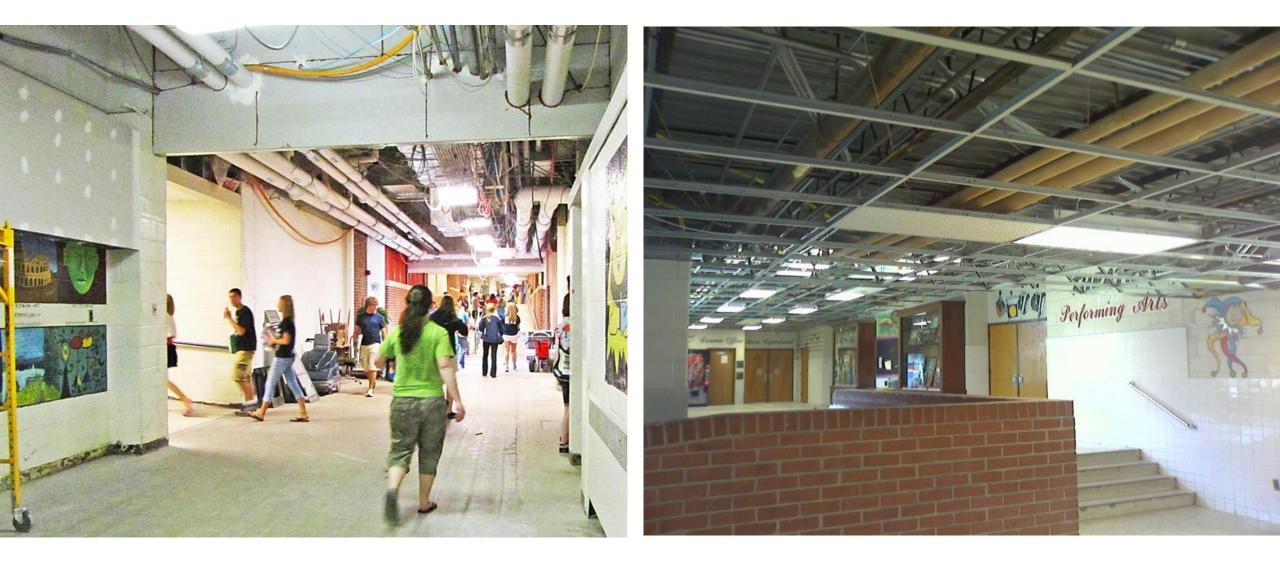


Thomas Edison High School: LESSONS LEARNED



- Provide Ample Time for Staff to Prepare
- Let the Students Know What is Next
- Maximize Off-hours Work
- Be Flexible to let the Contractor run
- Manage Consensus Building
- Involve Maintenance Staff Early in Process
- Sequence and Plan for MEP Systems Phasing
- Create Year-Round Plan for School Activities

Thomas Edison High School: LESSONS LEARNED



Case Studies



Stuart Hobson Middle School

STATS:

- DELIVERY METHOD:
- SIZE:
- STUDENTS:
- COST:
- CONSTRUCTION:

Design / Build 98,200sf to 114,700SF 325 to 465 \$44M 3 YR Phased, Occupied Construction

Stuart Hobson Middle School: Project Goals



- Bring a 1927 School into the 21st Century
- Achieve LEED Gold
- Support a Museum Curriculum
- Add Program Elements
 - Museum Sciences
 - Art
 - Choral/Drama
 - Gym
- Phase Construction with Budget Releases & Summer Blitzes
- Maximize after-hours work



ARTS ADDITION AND INFILL (MUSEUM/ART PROGRAM)

EXISTING HISTORIC BUILDING

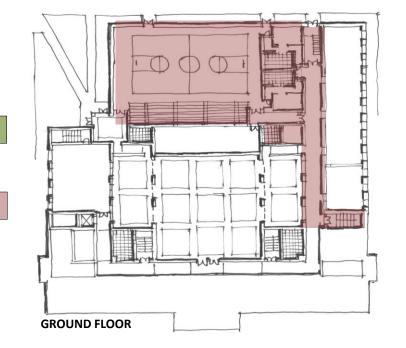


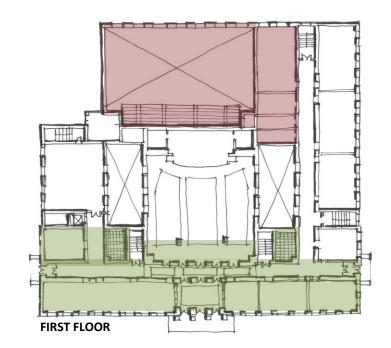
PHASE 1A: SUMMER 2012 (Summer Blitz)

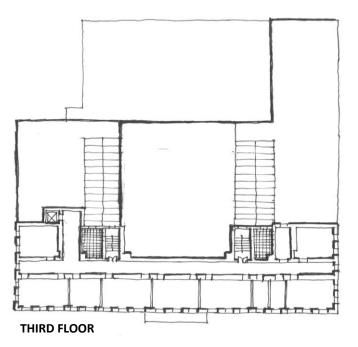
- 1. FIRST FLOOR ADMIN & RESOURCE
- 2. FIRST FLOOR CLASSROOMS
- 3. FIRST FLOOR CORRIDORS & TOILETS

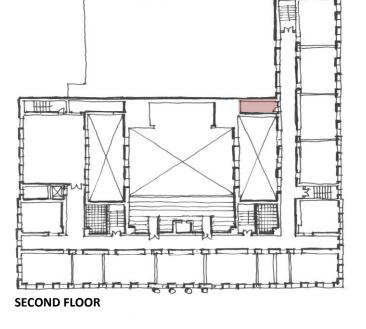
PHASE 1B: LATE SPRING- WINTER 2012

- 1. RENOVATE GYM, LOCKERS & STORAGE
- 2. UPGRADE MEP INFRASTRUCTURE











PHASE 1A: SUMMER 2012 (Summer Blitz)

- 1. FIRST FLOOR ADMIN & RESOURCE
- 2. FIRST FLOOR CLASSROOMS
- 3. FIRST FLOOR CORRIDORS & TOILETS

PHASE 1B: LATE SPRING- WINTER 2012

- 1. RENOVATE GYM, LOCKERS & STORAGE
- 2. UPGRADE MEP INFRASTRUCTURE

PHASE 2A: SPRING 2013- SUMMER 2014

1. 3-STORY ADDITION, WEST ATRIUM & ELEVATOR

PHASE 2B: SUMMER 2013 (Summer Blitz)

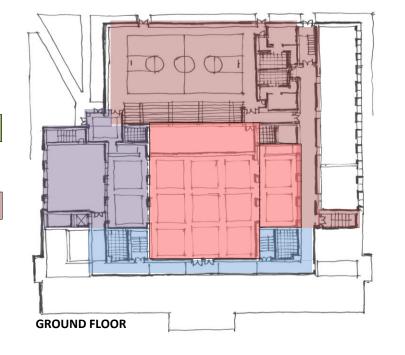
- 1. CLASSROOMS & SUPPORT
- 2. CORRIDORS, TOILETS & STAIRS
- 3. COMPLETE MEP WORK

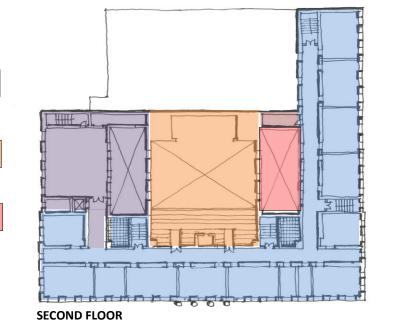
PHASE 3: SPRING 2013

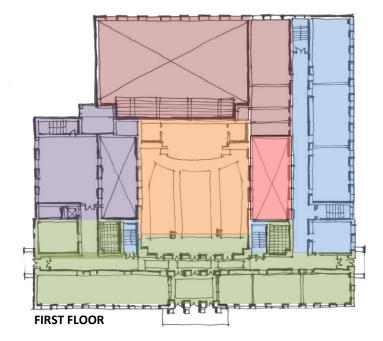
1. AUDITORIUM

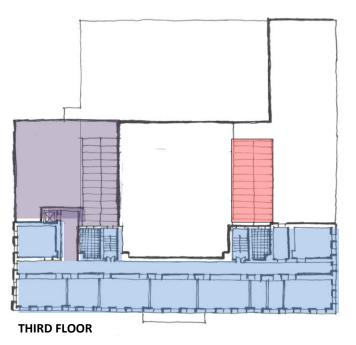
PHASE 4: SUMMER 2014

- 1. CAFETERIA & KITCHEN
- 2. EAST ARTS ATRIUM











PHASE 1A: SUMMER 2012 (Summer Blitz)

- 1. FIRST FLOOR ADMIN & RESOURCE
- 2. FIRST FLOOR CLASSROOMS
- 3. FIRST FLOOR CORRIDORS & TOILETS

PHASE 1B: LATE SPRING- WINTER 2012

- 1. RENOVATE GYM, LOCKERS & STORAGE
- 2. UPGRADE MEP INFRASTRUCTURE

PHASE 2A: SPRING 2013- SUMMER 2014

1. 3-STORY ADDITION, WEST ATRIUM & ELEVATOR

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- 2. CORRIDORS, TOILETS & STAIRS
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PHASE 3: SPRING 2013

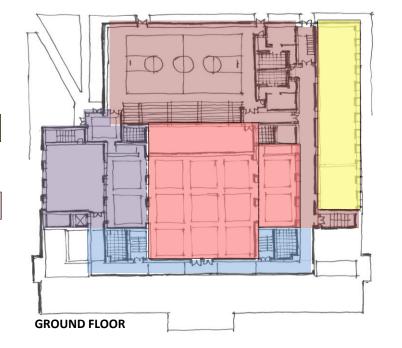
1. AUDITORIUM

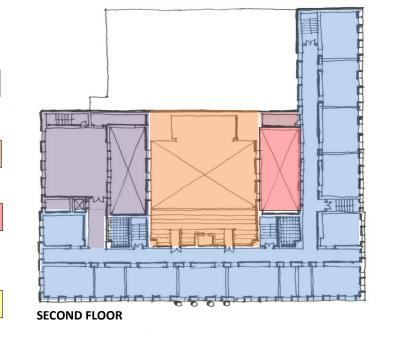
PHASE 4: SUMMER 2014

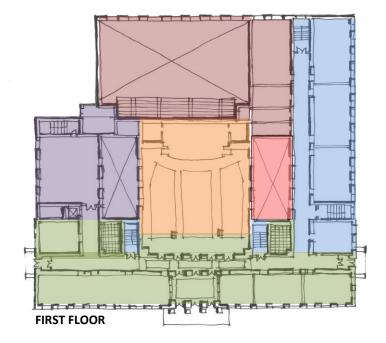
- 1. CAFETERIA & KITCHEN
- 2. EAST ARTS ATRIUM

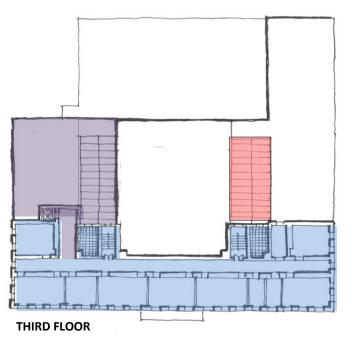
PHASE 5: FALL 2014













PHASE 1A: SUMMER 2012 (SUMMER BLITZ)

- 1. FIRST FLOOR ADMIN & RESOURCE
- 2. FIRST FLOOR CLASSROOMS
- 3. FIRST FLOOR CORRIDORS & TOILETS

PHASE 1B: LATE SPRING- WINTER 2012

- 1. RENOVATE GYM, LOCKERS & STORAGE
- 2. UPGRADE MEP INFRASTRUCTURE

PHASE 2A: SPRING 2013- SUMMER 2014

1. 3-STORY ADDITION, WEST ATRIUM & ELEVATOR

PHASE 2B: SUMMER 2013 (SUMMER BLITZ)

- 1. CLASSROOMS & SUPPORT
- 2. CORRIDORS, TOILETS & STAIRS
- 3. COMPLETE MEP WORK

PHASE 3: SPRING 2013

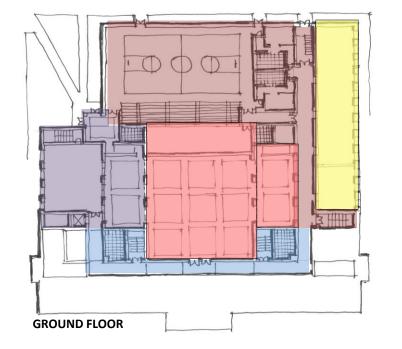
1. AUDITORIUM

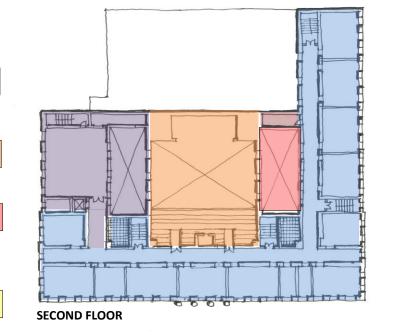
PHASE 4: SUMMER 2014

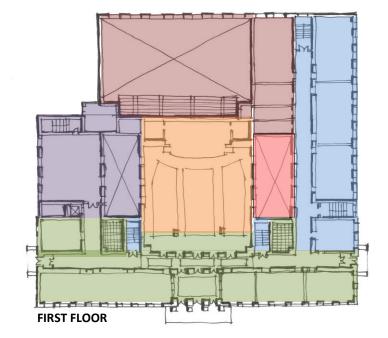
- 1. CAFETERIA & KITCHEN
- 2. EAST ARTS ATRIUM

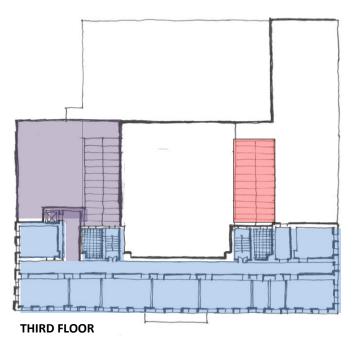
PHASE 5: FALL 2014

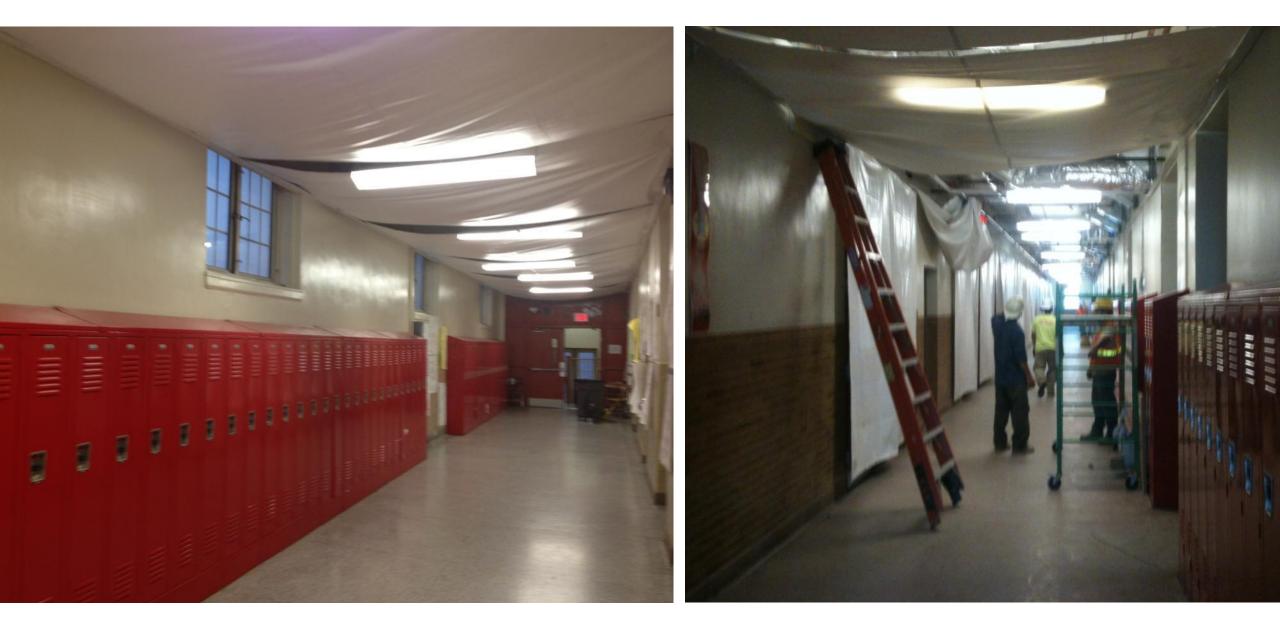
1. MEDIA CENTER











Stuart Hobson Middle School: LESSONS LEARNED



- Support of the School Improvement Team and Community is Key to Success
- Carefully Assess the Physical Conditions
- Design/Build Approach offer opportunities
- Incremental LEED Approach

Case Studies



Herndon High School

KEY STATS:

- DELIVERY METHOD:
- SIZE:
- STUDENTS:
- COST:
- CONSTRUCTION:

Design / Bid / Build 292,000sf to 424,000SF 2,000 to 2,500

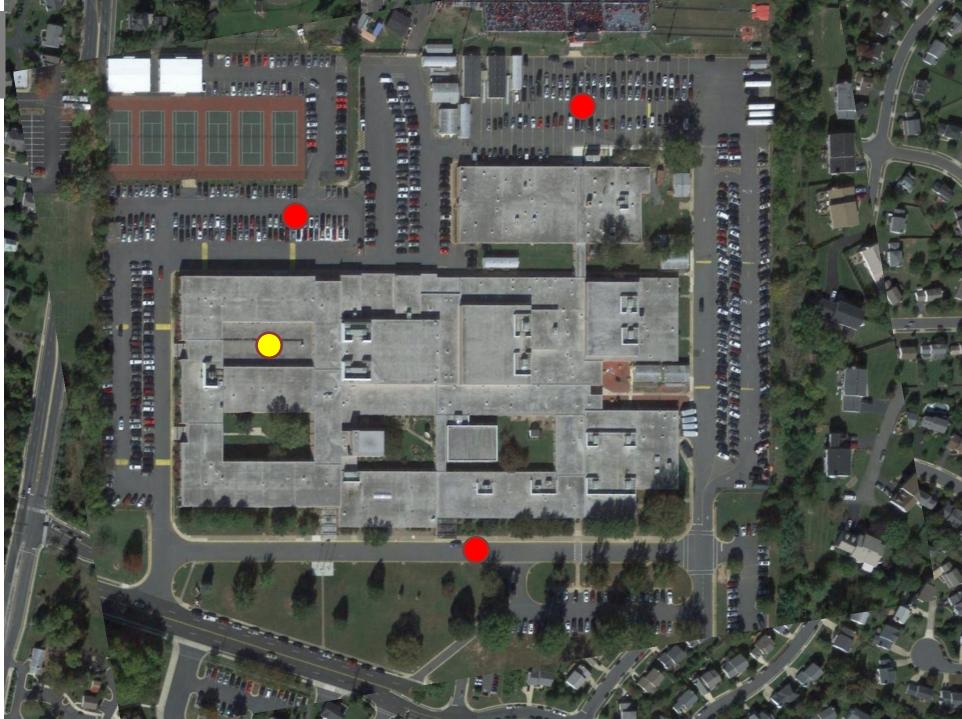
- **\$81M**
- **3 YR Phased, Occupied Construction**

Herndon High School: Project Goals



- Modernized and extend the Building lifetime for the next 35 years
 - CHPS Designed
- Provide organization clarity
- Align space programming with Community
- Make Existing HS Equal to New FCPS High Schools
 - New Collaborative Learning Spaces
 - New Media Center
 - New Administration Area
 - New Science Department
 - New Performing Arts and Visual Arts Departments
- Eliminate modular classrooms
- Maintain School Activities Throughout Construction

- Improve Bus
 loop and provide
 bus parking
- Increase parking capacity
- Provide designated drop off area
- Identify expansion site
- Reopen fourth courtyard



Phase 1 Highlights

- New Two Story Addition
- Courtyard Demo
- Library / Admin Addition







Phase 2 Highlights

- Swing into New Addition and Renovated Space
- Renovate vacated space
- Kitchen/Cafeteria



Phase 3 Highlights

- Academic Core Complete
- Athletics Infill and Renovation
- Substantial reduction in temporary classrooms
- Lay down follows construction



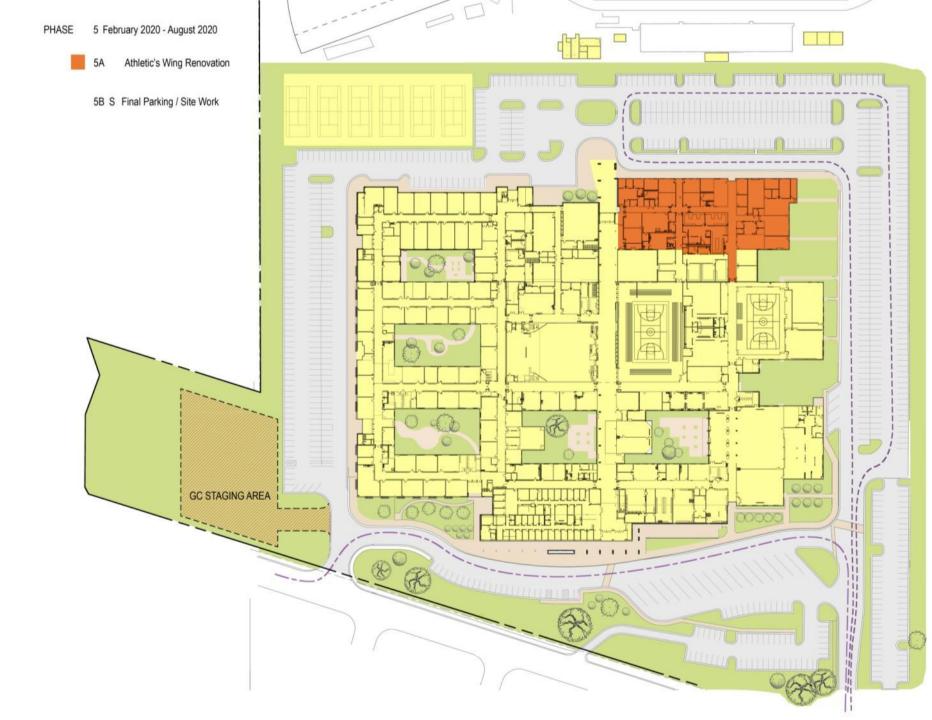
Phase 4 Highlights

- Performing Arts Renovation and Addition
- Complete North Entrance and connection to Athletic fields
- Completion of Main Street





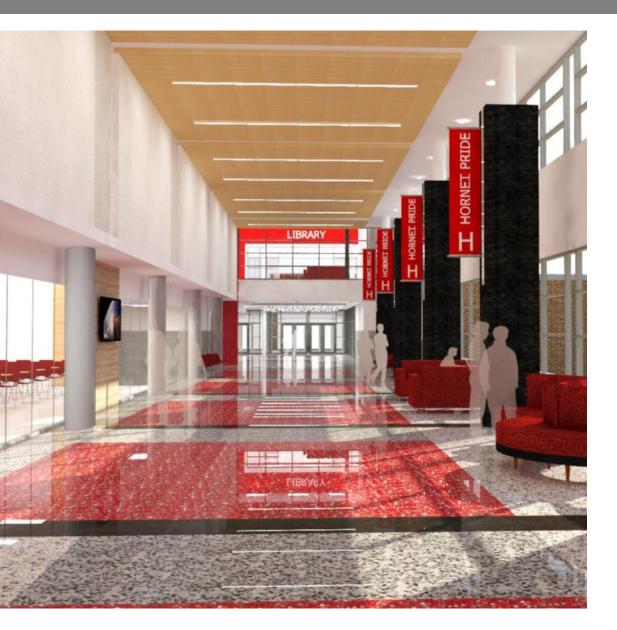




Phase 5 Highlights

- Renovate Vacated
 Space
- Complete sitework
 and project

Herndon High School: APPLIED LESSONS (to date)



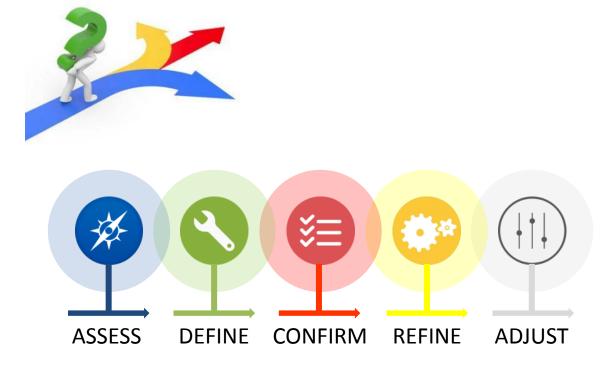
- Multi-Level Staff and Administration
 Consensus
- Enhance Staff Input
- Site and Building Phasing Aligned
- Increased Community Engagement
- More to come.....

Drivers

Process

Considerations

Application





PLANNING, OPERATIONS, CONSTRUCTION









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Joe Saunders, AIA, LEED AP joe.saunders@hgaarch.com

