#### **Revolutions Per Minute:**

# How West Philly High & The Workshop School are transforming the future of learning









## Your expectations?

Why are you here? How did you prepare for this workshop? What do you hope to take away from the Workshop School?











## Background:

In 2011, a group of teachers sought to create a new way of educating and engaging the youth of Philadelphia. The Workshop School is a project-based high school designed to show students how the real world impacts them and how they can impact the real world...for the better.

This session includes two parts: Pre-conference trip to the school on Tuesday September 27 from 8:30-12:30 & Conference session on Thursday September 29 from 9-12











#### Background:

Learner projects include team-building challenges of building bridges & cardboard boats, making ice cream in near space, developing a food truck to address access to quality food, and the world-famous zero energy vehicle challenge. Videos cited on the following slide are critical to understanding how West Philly High and The Workshop School are transforming the future of learning. Please review the materials in advance of joining us.









## **Resources: READ/WATCH:**

http://www.workshopschool.org/our-approach/ http://www.pbs.org/wgbh/frontline/film/fast-times-at-west-philly-high/ http://www.workshopschool.org/ https://www.youtube.com/watch?v=1TYQfwKHBig https://www.youtube.com/watch?v=xqn696Ludwc http://www.workshopschool.org/blog/









#### **Pre-Conference SESSION:**

Join us for an immersive experience of teaching & learning at the Workshop School

Tuesday September 27, 2016 8:30 am-12:30 pm

We will meet at the Sheraton Philadelphia Downtown & ride the metro to the school









#### Essential Question #1:

How do the design principles of "community first" and "the work is the work" at the Workshop School challenge our expectations of content delivery and the traditional role of the teacher?









## **Essential Question #2:**

How do the design principles of "trust students to make decisions" and "persist and improve" at the Workshop School support authentic learning?









#### **Essential Question #3:**

How are facilities an artifact of the curriculum at the Workshop School?









#### **Conference SESSION:**

Workshop School learners & teacher advisors will bring a design challenge to the conference

Thursday September 29, 2016 9:00 am-12:00 noon

- 9:00-9:15 Overview of the Workshop School
- 9:15-9:30 Introduction of Design Challenge
- 9:30-10:30 Tinkering & Reflecting
- 10:30-10:45 Pair/Share
- 10:45-11:05 Flip Tinkering & Reflecting roles
- 11:05-11:20 Whole Group Demonstration
- 11:20-12:00 Whole Group Insights









#### Essential Question #1:

How do the design principles of "community first" and "the work is the work" at the Workshop School challenge our expectations of content delivery and the traditional role of the teacher?









## **Essential Question #2:**

How do the design principles of "trust students to make decisions" and "persist and improve" at the Workshop School support authentic learning?









#### **Essential Question #3:**

How are facilities an artifact of the curriculum at the Workshop School?









## Your reflections?

Why are you still here? How did your preconceptions change? What will you take away from the Workshop School?









## Contact/Send us your photos!

Simon Hauger Derek Labrecque Dr. Frank Locker Matthew Riggan Nick Salmon simon.hauger@workshopschool.org

derek@jkaedesign.com

fl@franklocker.com

matthew.riggan@workshopschool.org

nicksalmon@collaborativelearningnetwork.com







