Collaborative and Flexible Environments

Compare and Contrast Educational Environments and Corporate Environments
It’s time for learning environments to evolve!
For what era are we preparing kids?

- Traditional classrooms model a factory with an assembly line style environment...
- Most school buildings offer a 1900s solution to 21st Century problems
For what era are we preparing kids?

- Cells and Bells
  - Our K-12 model hasn’t changed but society has evolved
  - The modern workplace and practices are changing
  - Students and Parents are asking about personalized learning which accentuates the 7 learning styles
7 Learning Styles

**Social (interpersonal):** You prefer to learn in groups or with other people.

**Logical (mathematical):** You prefer using logic, reasoning and systems.

**Visual (spatial):** You prefer using pictures, images, and spatial understanding.

**Aural (auditory-musical):** You prefer using sound and music.

**Verbal (linguistic):** You prefer using words, both in speech and writing.

**Physical (kinesthetic):** You prefer using your body, hands and sense of touch.

**Solitary (intrapersonal):** You prefer to work alone and use self-study.
Learning Spaces and Work Spaces:

The Evolution

DLR Group Insights: A Better User Experience
Trending for a Reason: Collaborative Design

K-12 and Special Education, Higher Ed, Corporate Workspaces

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Trending for a Reason: Collaborative Design
K-12 and Special Education, Higher Ed, Corporate Workspaces
Responses from Education Professionals

How do you feel that educational space design and utilization has evolved over the past 20 years?

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Responses from Education Professionals

Educational space design and utilization evolution in past 20 years?
Responses from Corporate Professionals

What led to the creation of this type of office or workplace setting?
Our work environment was traditional with cubicles and very little natural light. When new leadership started employee surveys were conducted and it was determined that the traditional office was, “sucking the life out of the employees.”
Architects and designers incorporated natural daylight studies as they designed the new environment.

The “corner/window offices” moved away from the windows so light could enter the entire workspace.
Changes were made to how the under-utilized break rooms functioned and a shift was made to a “Starbucks Concept”
Workspaces were created into “Neighborhood Concepts” with...

Adaptable furniture

“Free address” spaces
In Education
Agile work environments with no permanent desks – laptops with plug-ins

You choose your “Right Work” environment

Lockers if needed
In Education
The “right work” at the right time
Collaboration stations created in centralized areas for planned or "Incidental" meetings

What Google calls "casual collisions"

Monitors to share content
In Education
Nature and service projects become part of the design aesthetic...

Inspiration and motivation
In Education

COMMUNITY

NATIVE PRAIRIE PLANTINGS
In Progress

This area is being managed by the Jordan Public Schools and its students to encourage the growth of native wildflowers and grasses. The diverse plant community will provide habitat for pollinators, birds, and wildlife.
Learning beyond classroom walls

Nature inspired
Allow the large spaces to be multipurpose

“Cafetorium” concept
Open spaces

Endless possibilities
Creating accessible areas for technology help

Technology concierge is available to quick help and problem solving.
In Education
Quiet spaces available for small meetings or individualized work

Designed for brief periods and focused work
Why is it important to examine the scope and sequence and continuum of “learning - working” environments?
Space that facilitates different working/learning opportunities and furnishings that are functional, mobile, promote personalized learning, and add to the design of the space... INSPIRE!
Corporate
The right space can inspire teaching

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EDUCATIONAL TAKEAWAYS

Concept of blurred lines in our lives

Need for “comfortable environment” that blends all points of life

- Incorporating family
  - Flexibility in work scheduling, how we incorporate free time and professional development, etc.

- Integrating wellness
  - Fitness space access

- Implementing personalized technology
  - IT Help desks

- Accepting and promoting “creature comforts”
  - Coffee shops
We need to provide structure, definition, and training for educators - most are “concrete sequential” and they need to learn how to use modern spaces

- Train on how to use the spaces as adults and then how to use them with children
  - Modeling
- Provide permission to think and educate differently
- Explain purpose of different areas of the building - “The Why”
What does this building want to be?

*Louis Kahn – Architect*
Discover “The Why”
Our “Why?”... let this building and its space continue to facilitate inspired opportunities for our students and staff!
VISUALS